

**Ministry of Higher Education and Scientific
Research
Scientific Supervision and Evaluation Authority
Quality Assurance and Academic Accreditation
Department**

**Academic Programs Description
Madenat Alelem University
College of Education
Department of English**

2026



University Name: Madenat Alelem University

Faculty/Institute: College of Education

Scientific Department: Department of English

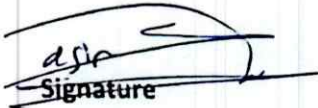
Academic or Professional Program Name: Bachelor of Education in English

Final Certificate Name: Bachelor of Education in English

Academic System: Annual system

Date of preparation of the description: 10/3/2026

File filling date: 10/3/2026


Signature

Head of Department Name: *Yasir Ahmed*

Date


Signature

Scientific Associate Name: *Yasir Ahmed*

Date

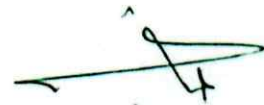
The file was checked by the Division of Quality Assurance and University Performance

Name of the Head of the Quality Assurance and University Performance Division

Date:

Signature:





Approval of the Dean

الذكتور
عبدالله بن
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عبدالله بن

1. Vision

The College of Education aspires to achieve leadership and excellence in preparing academically and professionally qualified educational cadres who are capable of employing knowledge, scientific research, and modern technologies to advance the educational process and serve the community, in accordance with national and international academic accreditation standards.

2. Program Mission

The College of Education is committed to delivering distinguished academic and pedagogical education that integrates both theoretical and practical dimensions within a stimulating learning environment that promotes creativity and scientific research. It aims to prepare specialized educational professionals capable of effectively employing modern educational technologies, quality standards, and sustainability principles to enhance learning environments, while reinforcing national cultural identity. The College also strives to actively contribute to educational institutions by providing qualified graduates and rigorous scientific research that supports community development and meets labor market needs.

3. Program Objectives

1. Academic Excellence: Continuously developing and updating curricula in alignment with global advancements in English language education, as well as national quality assurance and academic accreditation standards.

2. Applied Professional Competence: Equipping students with modern teaching methodologies and digital educational technologies to enhance their readiness for effective performance in educational institutions.

3. Promotion of Identity and Educational Values: Developing students' ability to use the English language in a manner that preserves national cultural identity and reinforces values of citizenship and professional ethics within the educational environment.

4. Scientific Research and Innovation: Encouraging faculty members and students to conduct applied educational and linguistic research and to participate in local and international conferences and academic seminars.

5. Community Partnership: Establishing effective collaborative relationships with schools, educational institutions, and relevant stakeholders to provide training programs and academic consultations that contribute to educational development and community service.

6. Governance and Quality Assurance: Implementing an integrated system for quality assurance and continuous evaluation of faculty performance, student outcomes, and program outputs, in alignment with program accreditation requirements.

4. Program Accreditation

The program does not have any accreditation

5. External influences

There is no sponsor for the program



6. Program Structure

Reviews*	Percentage	Credit Hours	Number of cycles	Program Structure
Essential	27.3%	4	3	Requirements of the institution
Essential	18.2%	4	2	College Requirements
Essential	55.5%	15	6	Department Requirements
			Non	Summer Training
			Non	Other



1. Faculty							
Faculty Members							
Academic Rank		Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
		General	Special			Staff	Lecturer
Prof. Dr. Amer Buniya Al-Kubaisi	Professor (Prof. Dr.)	English	Teaching Methods			✓	
Asst. Prof. Dr. Mohammed Haqi	Assistant Professor (Asst. Prof. Dr.)	English	Literature				✓
Lect. Dr. Yasir Ahmed Al-Sabbagh	Lecturer (Lect. Dr.)	English	Applied Linguistics			✓	
Lect. Dr. Qasim Mohammed	Lecturer (Lect. Dr.)	English	Literature			✓	
Asst. Lect. Omar Iyad	Assistant Lecturer (Asst. Lect.)	English	Teaching Methods			✓	
Asst. Lect. Sahar Hassan Sunaid	Assistant Lecturer (Asst. Lect.)	Arabic	Teaching Methods			✓	
Asst. Lect. Ali Adnan	Assistant Lecturer (Asst. Lect.)	law	law			✓	
Asst. Lect. Mahmoud Raad	Assistant Lecturer (Asst. Lect.)	History	History			✓	
Roa Hussein	Bachler	Computer Science	Computer Science			✓	

Study Plan for the Department of Radiology

Grades	Course or Course Code	Course Name	Theor etical	Credits hr		teaching method	Practical	teaching method	Units
First stage Semester I r	ME1101	Grammar	3			Lectures			5
	ME1102	Phonetics	3			Lectures	1	App	5
	ME1103	Introduction to English Literature	3			Lectures			5
	ME1104	Listening and Speaking	2			Lectures			3
	ME1105	Reading	2			Lectures			3
	ME1106	Composition Writing	2			Lectures			3
	ME1107	Educational Psychology	2			Fostering Human Values			4
	ME1108	Foundations of Education	2			Fostering Human Values			4
	ME1109	Democracy and Human Rights	1			Fostering Human Values			2
	ME1110	Computer Science	2			Lectures	1	App	3
	ME1111	Arabic	1			Lectures			2



1. Expected learning outcomes of the program

Knowledge

Learning Outcomes

1. The student acquires a comprehensive understanding of the concepts of Applied Linguistics, English Literature, and related educational sciences that form the foundation for preparing an English language teacher.
2. The student identifies key terminology in linguistics and teaching methods, such as communicative competence, second language acquisition, and discourse analysis.
3. The student explains the principles of English language teaching based on educational theories and their relationship to scientific research.
4. The student selects appropriate teaching strategies and learning activities to be used in various classroom situations according to learners' proficiency levels..

Skills

Learning Outcomes

1. Needs Analysis and Effective Learning Design: Analyzing learners' needs and designing integrated language lessons and activities that develop the four skills (listening, speaking, reading, and writing) in a comprehensive and cohesive manner.
2. Utilization of Educational Technologies and Platforms:
Demonstrating proficiency in using modern technologies, digital platforms, and software for creating educational materials and interactive presentations in English language teaching.
3. Lesson Planning and Academic Assessment: Preparing daily and semester lesson plans and designing a variety of assessment tools in accordance with clear academic standards.
4. Professional Communication and Critical Analysis: Presenting academic content clearly, managing classroom discussions professionally, critically analyzing texts and teaching performance, and utilizing

Methods of Assessing Knowledge and Understanding

Knowledge and understanding are assessed through written and oral examinations, quizzes, research assignments, presentations, and the analysis of educational case studies.

Assessment Methods for Thinking Skills

Thinking skills are assessed through analytical questions in essay-based examinations, text analysis, classroom discussions, short research assignments, and problem-solving tasks in educational contexts.



feedback to enhance professional practice.

Values

Learning Outcomes

1. Adherence to the Ethics of the Teaching Profession: Applying educational and professional values in dealing with students and colleagues, and adhering to academic responsibility and scientific integrity.

2. Promotion of Sustainable Education and Social Responsibility:

Employing teaching practices that respect human values and cultural diversity, contributing to the development of sustainable linguistic and cultural awareness.

3. Teamwork in the Educational Environment: Collaborating effectively with teaching and administrative staff within an integrated educational setting to achieve the goals of the learning process.

4. Self-Learning and Professional Development: Demonstrating a commitment to continuous learning and keeping up with developments in language theories, teaching methodologies, and educational technologies.

5. Cultural and Educational Role in Society: Contributing to the promotion of linguistic and cultural awareness through educational activities and community initiatives that serve the educational environment.

6. Keeping Pace with Scientific and Technological Developments:

Staying up to date with scientific advancements and modern technologies and integrating them into educational practice. one's professional field or artistic productions.

Statement of Learning Outcomes

Adherence to professional ethics, teamwork, continuous learning, social responsibility, and keeping pace with scientific and technological developments.

2. Teaching and Learning Strategies

- Lectures
- Dialogue and discussion
- Cooperative learning (group work)
- Brainstorming
- Problem-solving
- Role-playing



Curriculum Skills Outline

Learning outcomes required from the program

[illegible]



وصف المقرر الدراسي

جامعة مدينة العلم

كلية التربية

2026-2025

Description of Syllabus

Madinat Al-alem University

College of Education

2025-2026

(Grammar)

جامعة مدينة العلم

كلية التربية

رئاسة قسم اللغة الانكليزية

الدكتور
ياسر احمد الصباغ
رئيس قسم اللغة الانكليزية

د. فاضل شامر صبري



Choose an item. **Course Description Template**

1. Course title			
Grammar			
2. Course code			
ME1102			
3. Semester / academic year			
Annual			
4. Date of course description preparation			
3/10/2026			
5. Available attendance formats			
نظري فقط			
Total contact hours: 30			
Click or tap here to enter text.	Practical	3	Theoretical
6. Total number of units			
5			
7. course coordinator			
Asst. lect. Fatima Thamer Sabri			
8. course objectives			
1. Become familiar with the basic rules of the English language and its general structure. 2. Understand the different tenses and their uses in various linguistic contexts. 3. Distinguish between different grammatical structures in terms of form and meaning. 4. Recognize the relationship between grammatical rules and meaning in a sentence. 5. Build a knowledge base that will help students study other language skills (reading, writing, listening, and speaking). Skill-Based Objectives			9. Course learning objectives



1. Accurately apply different tenses in various communicative situations.
2. Form grammatically correct sentences that express clear and coherent ideas, and identify grammatical errors in texts.
3. Use various connecting words and structures to write more coherent texts.
- 4 .Apply grammatical rules while speaking in a way that supports communication.

10. Teaching and learning strategies

- Lectures using PowerPoint presentations.
- Phonetics and Pronunciation Laboratory sessions.
- Use of an interactive screen.
- Short quizzes.
- Monthly and final examinations.
- Homework assignments.



11. Course structure

Assessment method	Teaching method	subject	Required learning outcomes	hour	week
Oral assessment	lecture	Unit 7	The student should distinguish between different grammatical structures and rules.	3	.1
Oral assessment	Lecture	Unit 8	The student should identify the basic linguistic concepts related to the unit.	3	.2
Direct observation	Lecture	Unit 9	The student should explain the uses of the tense or rule being studied	3	.3
Direct observation	lecture	Unit 10	The student should explain the uses of the tense or rule being studied	3	.4
Direct observation	lecture	Unit 11	The student should use the grammatical rule correctly in written sentences.	3	.5
Direct observation	lecture	Unit 12	Apply grammatical structures in	3	.6



			simple communicative situations.		
Direct observation	lecture	Unit 13	Form grammatically correct sentences using the target vocabulary.	3	.7
Direct observation	Lecture	Unit 14	Form grammatically correct sentences using the target vocabulary.	3	.8
Direct observation	Lecture	Unit 15	Analyze sentences, identify errors, and correct them. Analyze sentences, identify errors, and correct them.	3	.9
Class participation	lecture	Unit 16	Form grammatically correct sentences using the target vocabulary.	3	.10
homework	lecture	Unit 17	Analyze sentences, identify errors, and correct them. Analyze sentences, identify errors, and correct them.	3	.11



homework	lecture	review	Review	3	.12
Homework	lecture	Monthly exam	Monthly Exam	3	.13
homework	Lecture	Unit 18	The student should apply the rules to write a short paragraph.	3	.14
homework	Lecture	Unit 19	The student should apply the rules to write a short paragraph.	3	.15
homework	lecture	Unit 20	participate in a simple dialogue using the structures studied.	3	.16
Practical exercise	Lecture	Unit 21	Complete practice exercises with acceptable accuracy.	3	.17
Practical exercise	lecture	Unit 22	Demonstrate improvement in language use in simple academic contexts.	3	.18
Written assessment	Lecture	General review	Explain the uses of the tense or grammar rule studied.	3	.19

Course assessment.12

5	Attendance and Absence •
15	Daily Quizzes •
40	Annual Coursework Assessment: •
60	Final Examination •
100	Total •

13. Learning Resources

English Grammar in use by Raymond Murphy fifth edition .1	Required Textbooks: •
Reliable references and learning resources, such as BBC Learning English.	references •
International and local peer-reviewed academic journals.	Others •

14. Course Development Plan

- Update the course content in accordance with recent and up-to-date references in English grammar.
- Adopt interactive learning approaches in teaching English grammar.
- Incorporate practical grammar applications, exercises, and authentic language examples.
- Diversify assessment methods, including written, oral, and practical assessments.
- Develop students' grammatical accuracy and ability to use English structures effectively.
- Provide students with systematic training in English grammatical rules and their practical applications.
- Provide and develop modern teaching resources and digital tools for teaching English grammar.
- Conduct continuous review and regular updating of the course content in accordance with recent developments in English language teaching.



وصف المقرر الدراسي

جامعة مدينة العلم

كلية التربية

2026-2025

Description of Syllabus

Madinat Al-elm University

College of Education

2025-2026

(Phonetics & Pronunciation)



استاذ المادة
ياسر الصباغ

الدكتور
ياسر احمد الصباغ
رئيس قسم اللغة الانكليزية

Choose an item. **Course Description Template**

1. Course title	
Phonetics & Pronunciation	
2. Course code	
ME1102	
3. Semester / academic year	
Annual	
4. Date of course description preparation	
3/10/2026	
5. Available attendance formats	
عملي ونظري	
Total contact hours: 3	
1	2
Practical	Theoretical
6. Total number of units	
5	
7. course coordinator	
Asst. Prof. Dr. Yasser Ahmed Al-Sabbagh	
8. course objectives	
• Enable students to master the English sounds and the basic pronunciation rules prescribed for their academic level. • Enable students to apply pronunciation rules to a variety of English texts, including dialogues and academic texts. • Develop students' ability to produce accurate pronunciation through practical training in reading words and sentences using the International Phonetic Alphabet (IPA). • Enable students to use correct pronunciation when speaking, reading aloud, or listening. • B. Skills Objectives: • Assess students' ability to pronounce English sounds accurately and understand pronunciation rules through practical questions and oral exercises. • Develop classroom communication and interaction skills through group pronunciation activities, such as dialogues and conversations. • Develop students' independent practice skills by assigning pronunciation exercises and audio recordings for practice outside the classroom.	9. Course learning objectives



- Develop listening skills by having students listen to accurate pronunciation models, practice them, and explain their application in the following lecture.
- 10. Teaching and Learning Strategies
- Lectures using PowerPoint presentations.
- Use of a Phonetics and Pronunciation Laboratory.
- Use of an interactive screen.
- Short quizzes.
- Monthly and final examinations.
- Homework assignments.

10. Teaching and learning strategies

- Lectures using PowerPoint presentations.
- Phonetics and Pronunciation Laboratory sessions.
- Use of an interactive screen.
- Short quizzes.
- Monthly and final examinations.
- Homework assignments.

11. Lecture structure

Assessment method	Learning method	subject	Required learning outcomes	Hours	week
Oral assessment	lecture	English consonants	Learn the English consonant sounds	3	.1
Oral assessment	Lecture	English vowels There are three types of English vowels	Learn the vowel sounds	3	.2
Direct observation	Lecture	Basic Definitions	Understand basic terminology	3	.3
Direct observation	lecture	the speech organs work in English	Explain the articulatory organs	3	.4
Direct observation	lecture	The vocal cords	Explain the vocal cords	3	.5
Direct observation	lecture	The palate	Identify the soft palate and its parts in the	3	.6
Direct observation	lecture	The teeth	Sounds produced near the teeth	3	.7
Direct observation	Lecture	The tongue	Identify sounds produced by the tongue	3	.8
Direct observation	Lecture	The lips	Identify sounds produced by the lips	3	.9
Class participation	lecture	Manner of Articulation	Explain the method of articulation	3	.10
homework	lecture	Fricative Consonant	Learn vowel sounds	3	.11



homework	lecture	Nasal Consonant	Learn nasal sounds	3	.12
Homework	lecture	Stop consonants	Learn plosive sounds	3	.13
homework	Lecture	Affricate Consonants	Learn fricative sounds	3	.14
homework	Lecture	Lateral consonant	Learn sounds articulated on the side of the tongue	3	.15
homework	lecture	Gliding consonant	Learn glide sounds	3	.16
Practical exercise	Lecture	key discussion questions on phonetics and pronunciation	Learn glide sounds	3	.17
Practical exercise	lecture	Aspiration	Aspiration	3	.18
Written assessment	Lecture	Pure vowels	Pure Vowels	3	.19
Written assessment	lecture	Long vowels	Long Vowels	3	.20
Written assessment	lecture	Short vowels	Short Vowels	3	.21
homework	Lecture	Diphthongs Vowels	Diphthongs	3	.22
Homework	Lecture	lungs and voice	The Lungs and Voice	3	.23



Homework	Lecture	Non-rhotic 'R':	Non-Rhotic /r/	3	.24
Practical exercises	Lecture	Transcription	Learn how to transcribe words using phonetic symbols	3	.25
Homework	Lecture	voice consonants vs voiceless	Distinguish between voiced and voiceless sounds	3	.26
Homework	Lecture	nasal sounds and oral sounds?	Distinguish between nasal and oral sounds	3	.27
Homework	Lecture	stop consonants and affricate consonants	Distinguish between stop and affricate consonants	3	.28
Class participation	Lecture	Review Consonants and Vowels	Review of Consonants and Vowels	3	.29
		Comprehensive Examination		3	.30

Course assesment .12

5	Attendance and Absence •
15	Daily Quizzes •
40	Annual Coursework Assessment:
60	Final Examination •
100	Total •

Learning Resources .13

The prescribed textbooks by J. D. O'Connor in the field of phonetics and pronunciation, which constitute the main references adopted for teaching the course.	Required Textbooks: •
Reliable references and learning resources, such as BBC Learning English.	references •
International and local peer-reviewed academic journals.	others •

Course Development Plan .14

- Update the course content in accordance with recent and up-to-date references in phonetics.
- Adopt interactive learning approaches in teaching.
- Incorporate phonetic applications and pronunciation dictionaries.
- Diversify assessment methods, including oral, written, and practical assessments.
- Develop students' listening and pronunciation skills.
- Provide students with systematic training in the International Phonetic Alphabet (IPA).
- Equip and develop modern language laboratories.
- Conduct continuous review and regular updating of the course.



وصف المقرر الدراسي

جامعة مدينة العلم

كلية التربية

2026-2025

Description of Syllabus

Madinat Al-alem University

College of Education

Department of English

2025-2026

(Listening & Speaking Skills)

الدكتور
ياسر احمد الصباغ
رئيس قسم اللغة الانكليزية



٢٠٢٥ عمر لباد

Choose an item. **Course Description Template**

1. اسم المقرر			
Listening & Speaking Skills			
2. رمز المقرر			
ME1104			
3. Course/ year			
annual			
4. Date of creation			
2026-10-03			
5. Available attendance formats			
Theoretical			
Total Number of Class Hours			
00	Practical	2	theoretical
6. Number of Units (Total)			
3			
7. Name of the course coordinator (if there is more than one, list them all)			
Asst. lect. Omar Ayad			
8. Course Objectives			
- Cognitive Objectives: 1. Comprehension: Understanding the main ideas and details in spoken and written texts. 2. Analysis: The ability to analyze word structure and understand word roots and derivations. 3. Vocabulary: Memorizing, understanding, and using new vocabulary. 4. Critical Thinking: The ability to evaluate texts and understand different cultures through language. - Skill Objectives			9. Course Objectives



2. **Listening: Understanding and comprehending conversations, news, and audio materials, and the ability to distinguish between different sounds and intonations.**

3. **Speaking: The ability to communicate confidently and fluently, express ideas, use a variety of vocabulary, and avoid mental translation.**

4. **Writing: Composing sentences and paragraphs that are grammatically and orthographically correct, and organizing ideas logically.**

5. **Critical and Creative Thinking: The ability to analyze and evaluate using language.**

6. **Effective Communication: Easily exchanging information and ideas with English speakers from around the world**

1. Teaching and Learning Strategies

- Lectures using PowerPoint
- Quick quizzes
- Midterm and final exams

10. Lecture structure

Assessment method	Learning method	subject	Required learning outcomes	Hours	week
Written Exam	Lecture	How do you know mark ?	Make and answer invitations	2	.1
Written Exam	Lecture	I am phoning about the house	Aske polite questions to find out information	2	.2
Written Exam	Lecture	How do I buy a ticket ?	Understand information about public transport	2	.3
Written Exam	Lecture	Shull we go out for dinner ?	Understand descriptions of food and meals	2	.4
Written Exam	Lecture	You should go to the public	Give general and detailed description	2	.5
Written Exam	Lecture	Have you got a headache ?	Understand medicine instructions	2	.6
Written Exam	Lecture	How about a hostel ?	Ask about different kinds of accommodations	2	.7
Written Exam	Lecture	What can I do here ?	Book an activity at a tourist information center	2	.8
Written Exam	Lecture	When are you flying ?	Give reasons for situations	2	.9



Written Exam	Lecture	The weather is changing	Talk about change and give your opinion	2	.10
Written Exam	Lecture	I have our schedule	Explain and understand schedules	2	.11
Written Exam	Lecture	You did really well	Understand conversations about tasks in the workplace.	2	.12
Written Exam	Lecture	I have organized the trainer	Ask people at work to do things and compare two things.	2	.13
Written Exam	Lecture	You need a budget	Plan and give mini seminar and ask questions about it.	2	.14
Written Exam	Lecture	What are your goals ?	Give people advice on how to learn English	2	.15



11. تقييم المقرر	
5	Attendance and Absence Record •
15	Daily Exam Grades •
40	Annual Effort Grade • •
60	End-of-semester exam grade • •
100	Final Grade •
Learning Resources .12	
Sally Logan & Craig Thaine /Real listening & Speaking	Text books •
Click or tap here to enter text.	references •
	other recourses •
Course Development Plan .13	
Use of modern teaching methods • Updating assessment and evaluation methods • Developing course content through removal and addition • Equipping students with modern skills	



وصف المقرر الدراسي
جامعة مدينة العلم
كلية التربية
2026-2025

Description of Syllabus
Madinat Al-alem University
College of Education
2025-2026

(Reading Skills)



م. ع. ح. ر

الدكتور
ياسر احمد الصباغ
رئيس قسم اللغة الانكليزية



Choose an item. **Course Description Template**

Course name 1			
Reading Skills			
Course code 2			
ME1105			
Year/ course 3			
Annual			
الفصل الثاني			
Date of creation 4			
3/10/2026			
Available attendance formats 5			
نظري فقط			
Total Number of Class Hours			
00	Practical	2	theoretical
Number of Units (Total) 6			
3			
Name of the course coordinator (if there is more than one, list them all) 7			
Asst. lect. Omar Ayad			
Course Objectives 8			
Knowledge Objectives: - Comprehension: Understanding the main ideas and details in spoken and written texts. - Analysis: The ability to analyze word structure and understand word roots and derivations. - Vocabulary: Memorizing, understanding, and using new vocabulary. - Grammar and Syntax: Correct understanding of grammar, morphology, and sentence structure. - Critical Thinking: The ability to evaluate texts and understand different cultures through language. Skill Objectives			Course 9. Objectives



1. **Reading Skill (Reading):** Understanding and analyzing written texts such as articles, books, and reports; deducing meanings; and improving reading speed and comprehension.
2. **Listening Skills:** Understanding and comprehending conversations, news, and audio materials, and the ability to distinguish between different sounds and intonations.
3. **Speaking Skills:** The ability to communicate confidently and fluently, express ideas, use a variety of vocabulary, and avoid mental translation.
4. **Critical and Creative Thinking:** The ability to analyze and evaluate using language.
5. **Effective Communication:** Easily exchanging information and ideas with English speakers from around the world.

9. Teaching and Learning Strategies

- Lectures using PowerPoint
- Quick quizzes
- Midterm and final exams

Course structure .10

Assessment method	Learning method	subject	Required learning outcomes	hours	week
Written Exam	Lecture	Answering 6 Common interview questions	Answering interview questions and understanding phrasal verbs	2	.1
Written Exam	Lecture	Young Women Changing the world	Making inferences and understanding suffixes	2	.2
Written Exam	Lecture	Student learning teams	Achieving academic success through teamwork Skimming & Scanning	2	.3
Written Exam	Lecture	Learning to speak	Understand connecting words	2	.4
Written Exam	Lecture	The man in the moon has Company	Using context clues Learning synonyms	2	.5
Written Exam	Lecture	Culture Shock	Adjusting to life in a foreign country	2	.6
Written Exam	Lecture	Private lives	Having a special place to go to reflect on life Learning noun suffix	2	.7
Written Exam	Lecture	A young Blind Whiz	Identifying pronoun references Understanding compound nouns	2	.8
Written Exam	Lecture	How to make a speech	Preparing and make a good speech Understanding multi-word verbs	2	.9



Written Exam	Lecture	Conversational Ball Games	Understanding patterns of organization Understanding figurative language	2	.10
Written Exam	Lecture	Letters of application	Notetaking & understanding connecting words	2	.11
Written Exam	Lecture	Public attitude towards science	Recognizing paragraph transitions Learning antonyms	2	.12
Written Exam	Lecture	Click or tap here to enter text.		2	.13
Written Exam	Lecture	Click or tap here to enter text.		2	.14
Written Exam	Lecture	?		2	.15



12.11. Course Evaluation

5	Attendance and Absence Grade •
15	Daily Test Grades •
40	Annual Effort Grade •
60	End-of-semester exam grade • •
100	Final Grade •

12. Learning Resources

Lenda Lee + Erik Gundersen /Select Readings	Text books •
Click or tap here to enter text. مراجع معتمدة مثل	References •
	Other references •

13. Course Development Plan

Use of modern teaching methods

- Updating assessment and evaluation methods
- Developing course content through removal and addition
- Equipping students with modern skills



وصف المقرر الدراسي

جامعة مدينة العلم

كلية التربية

2025-2026

Description of Syllabus

Madinat Al-alem University

College of Education

2025-2026

Writing Skills



الدكتور
ياسر احمد الصباغ
رئيس قسم اللغة الانكليزية

أ.م.د. محمد حقي



Choose an item. **Course Description Template**

Course name		1.	
Writing Skills			
Course code		2.	
ME1106			
Year/ course		3.	
Choose an item.		annual	
Date of creation		4.	
3/10/2026			
Available attendance formats		5.	
Theoretical			
Total Number of Class Hours			
0	practical	2	Theoretical
Number of Units (Total)		6.	
3			
Name of the course coordinator (if there is more than one, list them all)		7. 7.	
Asst. prof. Mohammed Haqqi			
Course objectives		8.	
I. Knowledge Objectives •Introduce students to the importance of academic writing in English and its theoretical and practical foundations. •Enable students to understand the stages of the writing process: pre-writing, drafting, revising, and final editing. •Provide students with theoretical knowledge about methods for generating and organizing ideas before beginning to write. •Introduce students to the concept of the English sentence, its components, and its types: simple, compound, and complex. •Enable students to understand the structure of an academic paragraph: the main sentence, supporting sentences, and the concluding sentence. •To equip students with knowledge of the rules of cohesion and coherence using connecting and transitional devices. Second: Skill Objectives •The skill of generating and organizing ideas using brainstorming, mind mapping, and free association techniques. •The skill of constructing English sentences that are grammatically and stylistically correct and varied in structure.		Course 9. Objectives	



- The skill of writing a complete academic paragraph with a clear thematic unity and logical coherence.
- The skill of revising and editing writing: correcting grammatical errors and improving style and clarity.
- The skill of identifying paragraph types: descriptive, narrative, expository, and argumentative.
 - The ability to use connecting words and transitions to ensure coherence in writing.

Teaching and Learning Strategies .10

- Lectures using PowerPoint
- Quick quizzes
- Midterm and final exams

Course structure .11

Assessment method	Learning method	Subject	Required learning outcomes	Hours	week
Written exam	lecture	Introduction to English Writing Skills	Understanding the importance of writing and its academic objectives	1	.1
Written exam	Lecture	The Writing Process: Pre-writing, Drafting, Revising	Distinguishing between the stages of the writing process	1	.2
Written exam	Lecture	Brainstorming & Free Writing	Practically applying the brainstorming technique	1	.3
Written exam	Lecture	Mind Mapping & Clustering	Creating a mind map for a specific topic	1	.4
Written exam	Lecture	The Sentence: Definition & Components	Identifying the components of a sentence: subject, verb, and object	1	.5
Written exam	Lecture	Simple, Compound & Complex Sentences	Constructing correct sentences in all three types	1	.6
Written exam	Lecture	Connectors & Subordinating Conjunctions	Using connecting words correctly	1	.7



Written exam	Lecture	Fragments & Run-on Sentences	Identifying and correcting errors — Midterm exam	1	.8
Written exam	Lecture	The Paragraph: Unity & Coherence	Identifying the elements of a paragraph and the criteria for its quality	1	.9
Written exam	Lecture	The Topic Sentence: Writing & Placement	Writing an effective main sentence	1	.10
Written exam	Lecture	Supporting Sentences & Concluding Sentence	Developing a Paragraph with Logical Supporting Sentences	1	.11
Written exam	Lecture	Descriptive & Narrative Paragraphs	Writing a Descriptive Paragraph and a Narrative Paragraph	1	.12
Written exam	Lecture	Expository & Argumentative Paragraphs	Writing an Explanatory Paragraph with Supported Arguments	1	.13
Written exam	Lecture	Cohesion & Transition Words	Using Transitional Devices to Connect Ideas	1	.14
Written exam	Lecture	Comprehensive Review & Paragraph Editing	Editing a Paragraph and Correcting Errors	1	.15



Course evaluation.12

5	Attendance and Absence Record	•
15	Daily Exam Grades	•
40	Annual Effort Grade	• •
60	End-of-semester exam grade	• •
100	Final Grade	•

Text books.13

Text books •

1. Oshima, A. & Hogue, A. (2007). Introduction to Academic Writing. Pearson Longman.
2. Langan, J. (2014). College Writing Skills with Readings. McGraw-Hill Education.
3. Zemach, D. & Rumisek, L. (2005). Academic Writing: From Paragraph to Essay. Macmillan.

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References •

• Supplementary References

- Hacker, D. & Sommers, N. (2015). A Writer's Reference. Bedford/St. Martin's.
- Swan, M. (2005). Practical English Usage. Oxford University Press.
- Murphy, R. (2012). English Grammar in Use. Cambridge University Press.

Others •

Course Development Plan.14

- Use of modern teaching methods
- Updating assessment and evaluation methods
- Developing course content through removal and addition

Equipping students with modern skills • •



وصف المقرر الدراسي

جامعة مدينة العلم

كلية التربية

2025-2026

Description of Syllabus

Madinat Al-alem University

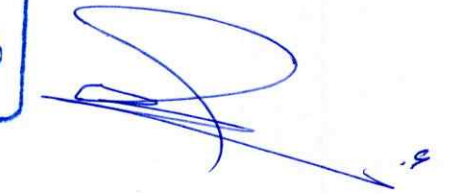
College of Education

2025-2026

An Introduction to English Literature




الدكتور
ياسر أحمد الصباغ
رئيس قسم اللغة الانكليزية


أ.م.م. د. محمد حسين

An Introduction to English Literature

Course Description Template.

Course name .1			
An Introduction to English Literature			
Course code .2			
ME1103			
Year/ course .3			
Choose an item. annual			
Date of creation .4			
3/10/2026			
Available attendance formats .5			
Theoretical			
Total Number of Class Hours			
0	practical	3	Theoretical
Number of Units (Total) .6			
5			
Name of the course coordinator (if there is more than one, list them all) .7 .7			
Asst. prof. Mohammed Haqqi			
Course objectives .8			
I. Knowledge Objectives • To introduce students to the concept of English literature and poetry and its importance in human culture. • To provide students with a general historical overview of the periods of English literature and its most prominent figures. • To enable students to distinguish between the five poetic genres: descriptive, meditative, narrative, lyric, and the sonnet. • To equip students with the basic critical terminology necessary for reading and analyzing poetic texts. • To develop students' ability to grasp the general and specific meanings of poems and relate them to their literary contexts. Second: Skill Objectives • The skill of reading English poems accurately and understanding their literary and intellectual content. • The skill of identifying and analyzing poetic devices: metaphor, simile, alliteration, repetition, and poetic imagery. • The skill of writing organized, academic analytical responses supported			Course .9 Objectives



by textual evidence.

- The ability to compare the three types of sonnets: Italian, English, and Miltonian.
- The ability to communicate in class and exchange critical opinions on the literary texts studied

Teaching and Learning Strategies.10

- Lectures using PowerPoint
- Quick quizzes
- Midterm and final exams

11. Course structure

Assessment method	Learning method	Subject	Required learning outcomes	Hours	week
Written exam	lecture	Introduction to Literature & Poetry	Definition of Poetry and Literature and Their Importance	1	.1
Written exam	Lecture	Periods of English Literature	Definition of Poetry and Literature and Their Importance	1	.2
Written exam	Lecture	Descriptive Poetry — Features	Identifying the Characteristics of Descriptive Poetry	1	.3
Written exam	Lecture	Analysis: "Winter" by W. Shakespeare	Analyzing Poetic Imagery and Literary Devices	1	.4
Written exam	Lecture	Reflective Poetry — Features	Distinguishing Between the Epic and the Ballad	1	.5
Written exam	Lecture	An Irish Airman — Analysis: "An Irish Airman" by W.B. Yeats	Understanding Intellectual Purposes and Styles of Expression	1	.6
Written exam	Lecture	Narrative Poetry — Epic, Ballad, Romance	Distinguishing Between the Epic and the Ballad	1	.7

Written exam	Lecture	Sennacherib — Analysis: Byron's Sennacherib	Analyzing Narrative Structure — Midterm Exam	1	.8
Written exam	Lecture	Lyric Poetry — Ode, Elegy, Song	Classifying Types of Lyric Poetry	1	.9
Written exam	Lecture	Full Fathom Five — قصيدة تحليل شكسبير Analysis: "Full Fathom Five" by Shakespeare	Analyzing Phonetic Devices and Metaphors	1	.10
Written exam	Lecture	Petrarchan Sonnet — Structure & Features	Analyzing Phonetic Devices and Metaphors	1	.11
Written exam	Lecture	Analysis: Keats's Petrarchan Sonnet	Analyzing the Structure and Rhyme Scheme of the Sonnet	1	.12
Written exam	Lecture	— Sonnet 60 Shakespearean Sonnet — Time	Comparing Italian and English Sonnets	1	.13
Written exam	Lecture	— On His Blindness Miltonic Sonnet: Milton's Blindness	Analysis of flow, enjambment, and volta	1	.14
Written exam	Lecture	Comprehensive Review & Comparison	Consolidation of knowledge and preparation for the final exam	1	.15

Course evaluation.12	
5	Attendance and Absence Record •
15	Daily Exam Grades •
40	Annual Effort Grade • •
60	End-of-semester exam grade • •
100	Final Grade •
Text books.13	
1. Abrams, M.H. (2009). A Glossary of Literary Terms. Wadsworth Cengage. 2. Kennedy, X.J. & Gioia, D. (2016). An Introduction to Poetry. Pearson. 3. • Selected Poetic Texts: Shakespeare, Byron, Keats, Yeats, Milton — Course Syllabus	Text books •
Click or tap here to enter text. مراجع معتمدة مثل	References •
• Perrine, L. (1988). Sound and Sense: An Introduction to Poetry. Harcourt Brace. • Leech, G. (1969). A Linguistic Guide to English Poetry. Longman. - Cuddon, J.A. (2013). A Dictionary of Literary Terms. Wiley-Blackwell.	Others •
Course Development Plan.14	
• Use of modern teaching methods • • Updating assessment and evaluation methods • • Developing course content through removal and addition	
Equipping students with modern skills • •	



وصف المقرر الدراسي

جامعة مدينة العلم

كلية التربية

2025-2026

Description of Syllabus

Madinat Al-alem University

College of Education

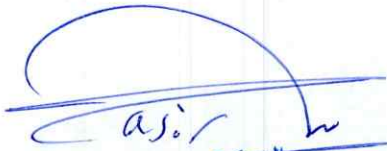
2025-2026

Human Rights

جامعة مدينة العلم

كلية التربية

رئاسة قسم اللغة الانكليزية


الدكتور
ياسر احمد الصباغ
رئيس قسم اللغة الانكليزية


د. هود الصباغ

Course Description Template

Performance Review of Higher Education Institutions (Academic Program Review)

This course description provides a concise overview of the course's key features and the expected learning outcomes that students are expected to achieve, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description

Madinat Al-elem University	. 1. Educational Institution
DEP. OF ENGLISH	University Department .2
Human rights	Course Name / ME1107 Course Code
Bachelor's Degree	programs .4
online	Available attendance formats .5
annual	Semester / Year .6
Hours 1 – CRIDTS 2	Total Number of Class Hours .7
3/10/2026	date .8
.9 Course Objectives: 1. To familiarize students with the scientific concept of international law and its applications in the legal profession and administration at the public and private sector levels, as well as at the local level—such as legal administration and international work within organizations—and in key positions that strive to uphold the rule of law, ensure the application of justice, and promote progress amid legal and political challenges and changes. 2.To equip students with intellectual skills that they can apply in their study of other subjects at higher levels of specialized academic study and in the derivation of legal rulings. 3. To broaden students' academic horizons by connecting diverse bodies of knowledge and subsequently applying them in their advanced research studies, thereby fostering a spirit of innovation. 4. To develop students' presentation skills, including their outward appearance, methods for gaining acceptance and persuading others of scientific ideas and projects, and mastery of debate techniques and the ethics of dialogue.	

10. Learning Outcomes, Teaching and Learning Methods, and Assessment

A. Knowledge and Understanding

A.1 The student should be familiar with human rights law, related topics, and the mechanisms for its implementation. A.2 The student should identify the fundamental functions of human rights law.

A.3 The student should understand the role of a lawyer and the key responsibilities a lawyer undertakes, with reference to the essential skills a lawyer possesses to defend the innocent.

A-4 Students should have a thorough and accurate understanding of international laws, particularly the Universal Declaration of Human Rights. A-5 Students should understand the nature of the relationship between legal functions and their role in the application of domestic and international human rights rules and laws.

A-6 The student should become familiar with the legal schools of thought and the stages of development of legal thought regarding human rights law. A-6 The student should understand the role of civil society institutions and their role in protecting human rights.

B. Subject-Specific Skills

B1 – To develop students' skills in performing administrative functions in civil institutions and to prepare them academically to become successful employees.

B2 – To develop students' skills in organization, guidance, and supervision as fundamental administrative functions.

B3 – To develop students' decision-making skills, as this is the core of the administrative and legal process. B4 – To develop students' skills in the field of human rights and their knowledge of ways to protect human rights

Teaching and Learning Methods

-1 Lectures

-2 Discussion

Assessment Methods

Oral Exams

C. Thinking Skills

C.1 Critical Thinking (Question and Answer) C.2 Organizational Skills

C.3 Interpersonal Skills C.4 Application Skills

Teaching and Learning Methods

Discussion, Lectures

Assessment Methods

Discussion

D. General and Transferable Skills (Other skills related to employability and personal development.)

D-1 Management skills.

D-2 Evidence-gathering skills.

D-3 Skills in defending an innocent defendant. D-4 Persuasion skills

-11. Course Structure					
Discussion and Tests	Teaching method	Name of Unit / Course or Topic	Required Learning Outcomes	hours	Week
Discussion and Tests	Interactive Lecture	Introduction to Law	Understanding the Law	1	One
Discussion and Tests	Interactive Lecture	The Concept of a Right	Understanding Which Rights Are Protected	1	Two
Discussion and Tests	Interactive Lecture	The Concept of Human Rights	Understanding the Sacred and Inalienable Rights of Human Beings	1	Three
Discussion and Tests	Interactive Lecture	The Historical Development of the Idea of Human Rights	Stages in the Development of Human Rights	1	Four
Discussion and Tests	Interactive Lecture	The Idea of Human Rights in the Renaissance and the Modern Era	Understanding Human Rights During the Renaissance and the Modern Era	1	Five
Discussion and Tests	Interactive Lecture	Review	A Recap of This Month's Lectures	1	Six
Discussion and Tests	Interactive Lecture	The Idea of Human Rights in Islamic Law	Understanding the Protection Provided by Islamic Law	1	seven
Discussion and Tests	Interactive Lecture	Intellectual Contributions to the Development of Human Rights	The Evolution of Thought and Its Impact on the Development of Human Rights	1	Eight
Discussion and Tests	Interactive Lecture	Intellectual Contributions to the Development of Human Rights	Understanding the Role of Philosophical Thought in the Development of Human Rights	1	nine
Discussion and Tests	Interactive Lecture	review	A Quick Recap of This Month's Lectures	1	ten
Discussion and Tests	Interactive Lecture	Types of Rights and Freedoms in General and the Position of Certain International Conventions	Understanding the International Community's Stance on Freedoms	1	eleven

Discussion and Tests	Interactive Lecture	Some Comparative and Arab Constitutions	Understanding How Constitutions Have Addressed the Issue of Rights and Freedoms	1	Twelve
Discussion and Tests	Interactive Lecture	Economic Freedoms and Social Rights	Understanding Economic and Social Rights and Freedoms	1	Thirteen
Discussion and Tests	Interactive Lecture	Review	Quick review	1	Fourteen
Discussion and Tests	Interactive Lecture	Oral test	A test to assess the student's understanding of the curriculum	1	Fifteen

Second semester					
Discussion and Tests	Teaching method	Name of Unit / Course or Topic	Required learning outcomes	hours	week
Discussion and Tests	Interactive Lecture	Human Rights in Regional Declarations of Rights	Understand the content of the Universal Declaration	1	One
Discussion and Tests	Interactive Lecture	Human Rights in Regional Conventions	Understand how regional conventions have contributed to the development of human rights	1	Two
Discussion and Tests	Interactive Lecture	Human Rights in Iraqi Constitutions	Understand how the Constitution addresses the issue of human rights	1	three
Discussion and Tests	Interactive Lecture	Traditional Civil Rights and Freedoms	Understand fundamental human rights and freedoms	1	four
Discussion and Tests	Interactive Lecture	review	Comprehensive review	1	Five
Discussion and Tests	Interactive Lecture	Economic Freedoms	Understand economic human rights	1	Six
Discussion and Tests	Interactive Lecture	Social Rights	Understanding Social Human Rights	1	Seven

Discussion and Tests	Interactive Lecture	Means of Protecting Human Rights	Understanding the Mechanisms and Means of Protecting Human Rights	1	Eight
Discussion and Tests	Interactive Lecture	Legal Means of Protecting Human Rights	Understanding Ways to Address Human Rights Violations Through Legislation	1	Nine
Discussion and Tests	Interactive Lecture	Ordinary Legislation and Its Role	The Role of Domestic Legislation in Protecting Human Rights	1	Ten
Discussion and Tests	Interactive Lecture	Judicial Means of Protecting Human Rights	The Role of the Judiciary in Protecting Human Rights	1	twelve
Discussion and Tests	Interactive Lecture	Political Meanings of Protecting Human Rights	Understanding the Role of Political Factors in Protecting Human Rights	1	Twelve
Discussion and Tests	Interactive Lecture	Comprehensive Review	Review of the Semester's Lectures	1	Thirteen
Discussion and Tests	Interactive Lecture	Comprehensive Review	Quick Review of the Curriculum	1	Fourteen
Discussion and Tests	Interactive Lecture	Oral exams	Assessing the Student's Benefit from the Course	1	Fifteen

-12 Infrastructure		
	College Online Library	Required Readings: ☐ Core Texts ☐ Course Books ☐ Other
Virtual Court		Special requirements (including, for example, workshops, periodicals, software, and websites)
	Summer Training	Applied services (including, for example,) vocational training)



وصف المقرر الدراسي

(علم النفس التربوي)

جامعة مدينة العلم

كلية التربية

2026-2025

Description of Syllabus

Madinat Al-alem University

College of Education

2025-2026

Educational Psychology

الدكتور
ياسر احمد الصباغ
رئيس قسم اللغة الانكليزية



د. مشتاق سعد



Course Description Template علم النفس التربوي

1. Course title			
Educational Psychology			
2. Course code			
ME1108			
3. Course / year			
Annual System 2026/2025			
4. Creation date			
3/10/2026			
5. Available attendance formats			
نظري فقط			
Total contact hours: 30			
00	Practical	2	Theoretical
6. Total number of units			
4			
7. course coordinator			
Asst. prof. Hussein Hadi Kadhim			
8. course objectives			
Cognitive Objectives: - Upon completion of this course, the student will be able to: - Define the concept of motivation and distinguish between related terms such as need, goal, stimulus, and drive. - Understand the educational functions of motivation and the importance of studying it in stimulating and directing behavior. - Define the meaning of attention and explain its distractions and the factors (internal and external) that influence it. - Define sensory perception and explain the processes associated with it (physical, physiological, and psychological), distinguishing it from sensation. - Define the processes of memory and forgetting and distinguish between types of memory (sensory, short-term, long-term). - Analyze the factors influencing memory and explain the various causes of forgetting, such as organic factors and the theory of repression.			9. Course Objectives

Skill Objectives

- During this semester, students will acquire the following skills:

1. **Applying Motivation Strategies:** The ability to employ strategies that motivate students toward learning and to provide a learning environment characterized by security and freedom.

2. **Employing Educational Applications:** Utilizing the principles of perception and attention in the teaching process, such as the use of colorful teaching aids and suggestive introductions.

- **Skills for Improving Retention:** Applying strategies to enhance the recall process (such as organizing information, using memory techniques, and active participation) to develop their own abilities and those of their future students.

1. **Psychological Analysis of Problems:** Analyzing learning situations to minimize distractions and address the causes of forgetfulness among learners.

10. Teaching and Learning Strategies

The course relies on a combination of modern strategies designed to stimulate motivation and link psychological concepts to real-world situations, as follows:

- **Interactive Lecture Strategy:** Presenting psychological concepts (such as motivation and attention) while incorporating examples from the school setting.

- **Dialogue and discussion strategy:** Exchanging views on the causes of forgetfulness and distractions, and how to address them.

- **Case study strategy:** Presenting real classroom situations to students and analyzing them psychologically (e.g., dealing with an unmotivated student).

- **Brainstorming Strategy:** Soliciting students' ideas to propose solutions on how to stimulate curiosity and develop memory strategies.

- **Collaborative Learning:** Dividing students into groups to discuss the principles of cognitive organization and their educational applications.

11. Course objectives

Assessment method	Learning method	Subject	Required learning outcomes	hour	week
Written text	Lecture	Motivation in Education and Its Concept.	The student should understand the concept of motivation in education and distinguish between related terms (need, goal, incentive, and drive).	2	.1
Quiz	Lecture	The Importance of Motivation and Its Educational Functions.	The student should explain the importance of studying motivation, its types (primary and secondary), and its educational functions.	2	.2
Written text	Lecture	Strategies for Stimulating Motivation.	The student should provide strategies for stimulating students' motivation to learn and understand motivational orientations.	2	.3
Class participation	Lecture	Attention and Distractions.	The student should understand the meaning of attention and identify factors that distract it in the school environment.	2	.4
Quiz	Lecture	Factors Affecting Attention.	The student should distinguish between the factors (internal and	2	.5

			external) that influence attention.		
Written exam	Lecture	Types of Attention.	The student will distinguish between the types of attention (involuntary, habitual/automatic, and voluntary).	2	.6
Written exam	Lecture	Sensory Perception, Sensation, and Their Processes.	The student will define sensory perception, distinguish it from sensation, and explain the three processes of perception.	2	.7
Written exam	Lecture	(Midterm Exam)	To assess the extent to which the student has grasped the psychological concepts and ideas that have been studied.	2	.8
Written exam	Lecture	Types of sensations.	The student should be able to distinguish between the types of sensations (external, visceral, and specific internal).	2	.9
Written exam	Lecture	Factors affecting sensory perception.	The student should analyze the internal and external factors that influence perception.	2	.10

Written exam	Lecture	Educational applications of sensory perception.	The student should apply educational applications of perception in the school learning process.	2	.11
Written exam	Lecture	Memory and related terminology.	The student should apply educational applications of perception in the school learning process.	2	.12
Written exam	Lecture	Types of memory.	The student should define memory and distinguish between its terms (retrieval, recognition, and association).	2	.13
Written exam	Lecture	Factors affecting memory and ways to improve it.	The student should distinguish between types of memory (sensory, short-term, long-term).	2	.14
Written exam	Lecture	Forgetting and its causes.	The student should explain the factors influencing the processes of recall and forgetting and suggest ways to improve memory.	2	.15

12. Course Evaluation

5	• Attendance and Absence Grade
15	• Daily Quizzes Grade
40	• Year-End Project Grade
60	• End-of-Semester Exam Grade
100	• Final Grade

13. Learning Resources

None	• Textbooks
:Authoritative references such as The book *Educational Psychology: Methodological Foundations* by Dr. Sama Turki and Dr. Haider Karim	• Reference Materials
Global journals and magazines	• Other

14. Course Development Plan

- Over the coming academic years, the development plan aims to link the theoretical aspects of educational psychology with modern applications through:
- Enhancing the practical application of psychological measures: Training students to use simplified measures of motivation, attention, and memory in the classroom to bridge the gap between theory and practice.
- Integrating cognitive technology: Using educational games and digital platforms that test and stimulate short- and long-term memory as practical models.
- Developing situation-based assessment: Moving from purely theoretical questions to "situational questions," in which students are placed in a classroom problem scenario (such as inattention or low motivation) and asked to propose solutions based on the laws of cognition and the principles of educational psychology.



وصف المقرر الدراسي
(أسس التربية)

جامعة مدينة العلم

كلية التربية

2026-2025

Description of Syllabus

Madinat Al-elem University

College of Education

2025-2026

Foundations of Education

جامعة مدينة العلم

كلية التربية

رئاسة قسم اللغة الانكليزية

الدكتور
ياسر احمد الصباغ
رئيس قسم اللغة الانكليزية

د. حسين هادي

Course Description Template: Foundations of Education

Course title .1			
foundations of Education			
Course Code .2			
ME1109			
Course/ year .3			
Annual System 2026 /2025			
Creation date .4			
3/10/2026			
Available attendance options .5			
Theoretical			
Total Number of Class Hours			
00	0	2	Theoretical
Number of Units (Total) .6			
4			
Name of the course coordinator (if there is more than one, list them all) .7			
Dr. Mushtaq Saad Hassan			
Course objectives .8			
- Learning Objectives: Upon completion of this course, students will be able to: 1. Explain the basic concepts and terminology in the field of education (e.g., education, teaching, socialization, learning). 2. Analyze the philosophical foundations of education (idealism, realism, pragmatism, and Islamic philosophy) and how they are reflected in teaching practices. 3. Review the historical development of educational thought across different eras, leading up to contemporary educational theories. 4. Explains the reciprocal relationship between educational institutions and the social and economic structure of society. 5. Identifies the fundamental functions of education in transmitting cultural heritage, achieving social control, and bringing about desired change. - Skill Objectives During this semester, students will acquire the following skills: 1. Educational Criticism: The ability to critically analyze contemporary educational issues and propose solutions based on scientific principles. 2. Comparative Analysis: The ability to compare different educational systems and identify their strengths and weaknesses.			Course .9 Objectives

3 .Linking Theory and Practice: The ability to engage in reflective thinking to connect educational philosophies with classroom practice.

Research and Inquiry Skills: Writing short research reports on educational issues using reliable sources of information.

1. Interaction and Communication Skills: Developing educational discourse that enables students to engage in effective discussions about the role of the teacher and his or her ethical and professional responsibilities.

2. Teaching and Learning Strategies

The course relies on a combination of modern strategies designed to stimulate motivation and link philosophical frameworks to real-world contexts, as follows:

- **Interactive Lecture Strategy:** This strategy goes beyond a mere narrative presentation; it involves posing key questions at the beginning and end of each session to stimulate critical thinking about educational issues.
- **Dialogue and Discussion Strategy (Socratic Method):** This is the most important strategy in “Fundamentals of Education” for accustoming students to the etiquette of dialogue and discussing philosophical and social views with disciplined scientific freedom.
- **Brainstorming Strategy:** This is used when reviewing contemporary educational issues (such as school dropout rates or the relationship between education and technology) to stimulate students’ ideas and generate creative solutions.
- **Cooperative Learning Strategy:** Students are divided into small working groups to analyze a specific educational text (such as Ibn Khaldun’s introduction or John Dewey’s views) and present a summary of it.
- **Concept Mapping:** To help students connect complex concepts and clarify the relationships among the foundations of education (philosophical, historical, social, and psychological) in a simplified visual format.
- **Case Study Strategy:** Presenting real-life educational situations from schools and asking students to analyze them in light of the theories studied in the course.
- **Blended Learning:** Utilizing digital platforms to provide supplementary resources, facilitate online discussions outside of class time, and present educational videos illustrating the evolution of educational systems.

3. Course structure

Assessment method	Learning method	subject	Required learning outcomes	hours	week
Class participation	Lecture	The Education and Examination System in China.	The student should become familiar with the examination system in China and its three stages.	2	.1
(Quiz)	Lecture	Greek Education (Sparta and Athens).	The student should compare Spartan and Athenian education and identify the reasons for the failure of the Spartan system.	2	.2
Written exam	Lecture	Leading Figures in Greek Educational Thought.	The student should analyze the educational views of Socrates, Plato, and Aristotle.	2	.3
Class participation	Lecture	Education in the Middle Ages.	The student should identify the goals of Christian education and its reform movements.	2	.4
quiz	Lecture	The Objectives, Stages, and Sources of Islamic Education.	The student should explain the objectives of Islamic education and the stages of its development.	2	.5
presentation	Lecture	Educational Institutions in Islamic Education.	The student should list the educational institutions and institutes in Islamic education.	2	.6
Class participation	Lecture	Leading Figures in Arab Thought: Ibn Sina.	The student should summarize Ibn Sina's educational views on the upbringing and discipline of children.	2	.7

quiz	Lecture	Midterm Exam	To assess the extent of the student's understanding of the educational concepts and ideas that have been studied.	2	.8
test	Lecture	Leading Figures in Arab Thought: Ibn Khaldun and Al-Farabi.	The student should explain Ibn Khaldun's view on education and al-Farabi's "ideal city."	2	.9
Written exam	Lecture	Leading Figures in Western Educational Thought: Jean-Jacques Rousseau.	The student should discuss Rousseau's educational views and the importance of natural education.	2	.10
Written exam	Lecture	Leading Figures in Western Educational Thought: John Dewey.	The student should apply John Dewey's five stages of problem-solving.	2	.11
Written exam	Lecture	Leading Figures in Western Educational Thought: Pestalozzi.	The student should explain Pestalozzi's views on observation and individual differences.	2	.12
Written exam	Lecture	The Social Foundation: Society and Socialization.	The student should define society and explain the importance of socialization for the individual.	2	.13
Written exam	Lecture	Social Change and Culture.	The student should explain social change and interpret the concept of culture.	2	.14
Written exam	Lecture	Educational Methods and Approaches to Moral Upbringing	The student should evaluate the role of the media and methods of moral education.	2	.15

1. Course Evaluation .4

5	• Attendance and Absence Grade	•
15	• Daily Quizzes Grade	•
40	• Annual Project Grade	•
60	• End-of-Semester Exam Grade	•
100	• Final Grade	•

5. Learning Resources

None	• Textbooks •
Authoritative references such as: •The book *Fundamentals of Education* by Dr. Maher al-Ja'fari •The book *Education* by Dr. Ibrahim Othman •The book *Fundamentals of Education* by Dr. Raed Rasm and Dr. Sama Turki • The book *Studies in Education and Society* by Dr. Mahmoud al-Sayyid	Reference Materials
Peer-reviewed international and local journals	Other

6. Course Development Plan

Over the coming academic years, the development plan aims to move the course toward a deeper integration of philosophical frameworks with practical and digital applications, through the following areas of focus:

- Developing visual presentation strategies: A gradual shift toward the use of advanced visual designs, transforming dense theoretical concepts (such as the historical development of educational systems) into presentations that rely on



professional infographics and simplified mind maps to facilitate student comprehension and reinforce learning.

- Development of theoretical and applied content: Expanding the scope of comparative analysis of educational theories and linking the ideas of philosophers (such as Ibn Khaldun, al-Farabi, and John Dewey) to current challenges, while incorporating real-world examples drawn from the contemporary educational environment.

- Developing the organizational and advisory aspects of the course: Establishing and implementing a structured digital tracking system to document student interaction and classroom participation, and to monitor their academic progress early on, thereby facilitating the guidance of their educational trajectory and providing the necessary academic advising on a regular and documented basis.

- • Developing continuous assessment methods: Incorporating “mini-research or practical projects” as part of alternative assessment, in which students are tasked with linking an educational theory to a real-world problem they observe in society and proposing scientific solutions, to enhance their critical thinking skills in education.



وصف المقرر الدراسي

اللغة العربية

جامعة مدينة العلم

كلية التربية

2025-2026

Description of Syllabus

Madinat Al-elem University

College of Education

2025-2026

Arabic

جامعة مدينة العلم

كلية التربية

رئاسة قسم اللغة الانكليزية

ياسر احمد الصباغ
الدكتور
رئيس قسم اللغة الانكليزية



Course Description Template

Course name .1			
Arabic language			
Course code .2			
ME1111			
Year/ course .3			
Choose an item. annual			
Date of creation .4			
3/10/2026			
Available attendance formats .5			
Theoretical			
Total Number of Class Hours			
0	practical	1	theoretical
Number of Units (Total) .6			
2			
Name of the course coordinator (if there is more than one, list them all) .7			
Asst. lect. Sahar Hasan Sunaid			
8. Course objectives			
Cognitive Objectives: 1. To enable students to memorize the grammatical rules prescribed for this grade level. 2. To enable students to apply these rules to the Holy Quran, the Noble Hadith, and Arabic sayings. 3. Master the rules by assigning students to analyze the grammatical structure of specific examples. 4. Enable students to apply the rules when speaking, writing, or reading.			Course .9 Objectives
Skill Objectives 1. Assess students' memorization and understanding of grammatical rules by asking questions and having them answer them. 2. Developing classroom communication and interaction among students by assigning group tasks. 3. Developing the skill of reviewing at home by giving students exercises to complete on their own. 4. Developing listening skills by having students prepare after being assigned to read the assigned material and then explain it the following day.			
Teaching and Learning Strategies .10			
Lectures using PowerPoint • Quick quizzes • Midterm and final exams • •			

Course structure.11

Assessment method	Learning method	Subject	Required learning outcomes	hours	week
Written exam	lecture	Rules for Writing the Taa Marbuta and the Open Taa	The student should know the difference between the tied “ta” and the open “ta”	1	.1
Written exam	Lecture	The Long Alif and the Short Alif	The student should be able to distinguish between the elongated and shortened alif	1	.2
Written exam	Lecture	Solar Letters and Lunar Letters	The student should be able to distinguish between solar and lunar letters	1	.3
Written exam	Lecture	The Dhad and the Tha	The student should be able to distinguish between the letters “dhād” and “zā” in words	1	.4
Written exam	Lecture	Writing the Hamza (Connective and	The student should be able	1	.5

		Disjunctive Hamza, Middle Hamza, and Final Hamza)	to distinguish between the connecting, separating, middle, and final hamza		
Written exam	Lecture	Punctuation Marks	The student should know how to use punctuation marks	1	.6
Written exam	Lecture	Nouns and Verbs: Distinguishing Between Them	The student should be able to distinguish between nouns and verbs	1	.7
Written exam	Lecture	Direct Object, Indirect Object, Object of Purpose, Object of Place, Object of Companionship	The student should be able to distinguish between the types of objects	1	.8
Written exam	Lecture	Morphological Balance	The student should be able to analyze words using morphological analysis	1	.9

Written exam	Lecture	Plurals in Arabic	The student should know the types of plurals in Arabic	1	.10
Written exam	Lecture	Attributing Verbs to Pronouns	The student should be able to assign verbs to pronouns	1	.11
Written exam	Lecture	Verb Conjugation	The student should be able to conjugate verbs	1	.12
Written exam	Lecture	Derivatives	The student should be able to distinguish between derivatives	1	.13
Written exam	Lecture	Abstraction and Expansion	The student should know the letters added to or omitted from words	1	.14
Written exam	Lecture	Characteristics of Poetry in the Pre-Islamic Era (The Mu'allaqat)	The student should identify the	1	.15

			most important characteristics of poetry in the pre- Islamic era		
Written exam	Lecture	The Holy Quran and the Noble Prophetic Hadith	Memorize of the Quran and a hadith of the Prophet, along with their explanations and meanings	1	.16
Written exam	Lecture	Arabic Literature / Ibn al- Rumi's "Ba'iyah"	Memorize the poem "Ba'iyah" by Ibn al-Rumi	1	.17
Written exam	Lecture	Humanistic Values in Pre-Islamic Poetry	The student should know the most important values inherited from the pre- Islamic era	1	.18
Written exam	Lecture	Islam and Poetry	The student should know the influence of Islam on poetry	1	.19



Written exam	Lecture	Arabic Grammar / Parts of Speech and Their Inflectional Markers	The student should distinguish between nouns, verbs, and particles	1	.20
Written exam	Lecture	Definite and Indefinite Nouns / Definite and Indefinite Articles	The student should distinguish between Arabicized words, constructed words, definite nouns, and indefinite nouns	1	.21
Written exam	Lecture	Subject and Predicate	The student should know the definitions of the subject and predicate, as well as their grammatical markers.	1	.22
Written exam	Lecture	Substitutes	The student should know the effect of	1	.23

			the insertion of substituting particles on sentences.		
Written exam	Lecture	Subject and Subject Substitute	The student should distinguish between the subject and the subject substitute.	1	.24
Written exam	Lecture	Introduction to Arabic Rhetoric	The student should be familiar with the fundamentals of Arabic rhetoric.	1	.25
Written exam	Lecture	Simile	The student should know the elements of simile.	1	.26
Written exam	Lecture	Metaphor	The student should know the meaning of metaphor.	1	.27
Written exam	Lecture	Literal and Figurative Meaning	The student should	1	.28



			distinguish between literal and figurative language.		
Written exam	Lecture	Allusion	The student should distinguish between literal and figurative language.	1	.29
Written exam	Lecture	Common Linguistic Errors	The student should understand the meaning of allusion.	1	.30



Course evaluation.12	
5	Attendance and Absence Record •
15	Daily Exam Grades •
40	Annual Effort Grade • •
60	End-of-semester exam grade • •
100	Final Grade •
Text books.13	
1. University Arabic for Non-Majors* / by Dr. Abdul-Rajhi	Text books •
2. Arabic Language for Non-Major Departments* / by * .Dr. Muhyi Hilal	
3. Commentary by Ibn Aqil* / Part One* .3	
Click or tap here to enter text. مراجع معتمدة مثل	references •
	Others •
Course Development Plan.14	
Use of modern teaching methods • Updating assessment and evaluation methods • Developing course content through removal and addition • Equipping students with modern skills	



وصف المقرر الدراسي

جامعة مدينة العلم

كلية التربية

2026-2025

Description of Syllabus

Madinat Al-Elam University

College of Education

2025-2026

Computer Science

جامعة مدينة العلم

كلية التربية

رفاعة قسم اللغة الانكليزية

الدكتور ياسر
ياسر احمد الصباغ
رئيس قسم اللغة الانكليزية

رؤى
٢٠٢٥



Choose an item. **Course Description Template**

1. Course name			
Computer Science			
2. Course code			
ME110			
3. Course/ year			
Annual			
4. Date of creation			
3/10/2026			
5. Available attendance formats			
Theoretical			
Total course hours			
1	practical	1	theoretical
6. Total units number			
3			
7. Name of the course coordinator (if there is more than one, list them all)			
8. Course objectives			
Knowledge Objectives: 1- Students will become familiar with the concept of office software and its role in word processing and creating presentations 2- Students will be able to distinguish between the components of the user interface in application software (the ribbon, menus, and tools). 3- To explain the steps for creating, opening, and saving new files in different formats. 4- To explain methods for entering data (text, images, various elements) into software programs. 5- Explain the basic formatting concepts for text and elements (font size, color, alignment, layout).		9. Course objectives	



6- Become familiar with methods for organizing and presenting information in a coordinated and clear manner.

7- Demonstrate how to insert various elements such as tables, images, and shapes.

8- Explain the use of

display and output tools (printing or on-screen display).

9- State the importance of using office software in educational and professional settings.

10- Identify best practices

for preparing professional documents and presentations.

Skill Objectives

1- Adding Elements

2. Organizing Content

3. Formatting Skills

4. Design Skills

5. Editing Skills

6. Saving and Sharing Files

7. Using Smart Tools

Teaching and Learning Strategies

- PowerPoint presentations
- Quick quizzes
- -Midterm and final exams



Course structure -1

Assessment method	Learning method	subject	Required learning outcomes	hour	week
Written exam	Lecture	Unit seven introduction to computer	The student will become familiar with the concept of a computer and its basic components	2	.1
Written exam	Lecture	Unit eight input & output Devices	The student will be able to distinguish between input and output devices	2	.2
Written exam	Lecture	Unit nine CPU & Memory	The student will be able to explain the components of the central processing unit (CPU)	2	.3
Written exam	Lecture	Unit ten Operating System	The student will become familiar with operating systems and their functions	2	.4
Written exam	Lecture	Unit eleven Windows Basics	The student will be able to use the Windows operating system at a basic level	2	.5
Written exam	Lecture	Unit twelve Microsoft word basics	Students will create documents using Microsoft Word.	2	.6



Written exam	Lecture	Unit fifteen Word Formatting	Students will format text and insert tables in Word.	2	.7
Written exam	Lecture	Unit sixteen Microsoft Excel Basics	Students will work with spreadsheets.	2	.8
Written exam	Lecture	Monthly exam Excel Functions	Students will use formulas and functions in Excel.	2	.9
Written exam	Lecture	Unit seventeen Powerpoint Basics	Students will create presentations using PowerPoint.	2	.10
Written exam	Lecture	Unit eighteen Presentation Design	Students will design professional presentations.	2	.11
Written exam	Lecture	Unit nineteen Internet & Email	Students will complete practical exercises with acceptable accuracy.	2	.12
Written exam	Lecture	Unit twenty Online Research	Become familiar with the basics of the Internet and email	2	.13
Written exam	Lecture	Unit twenty-one/twenty-two Final Exam	Apply Internet search skills	2	.14



2- Course Evaluation

5	• Attendance and Absence Grade •
15	• Monthly Exam Grade •
40	• Annual Project Grade •
60	• End-of-Year Exam Grade •
100	• Final Grade •

3- Learning Resources

• Textbooks Computer Basics and Office Applications	• Textbooks Computer Basics and Office Applications •
• References Electronic references and websites	• References Electronic references and websites •
Computer Skills Books: Computer Basics	Computer Skills Books: Computer Basics •

4- Course Development Plan

• Use of modern teaching methods •
Development of course content through removal and addition •
Equipping students with modern skills • •